

# Quiz 2A, MTH 2010 - No Calculators

Dr. Graham-Squire, Spring 2015

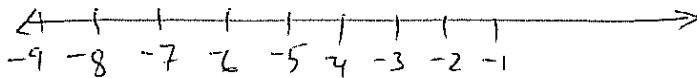
Name: Key

8:29  
8:33  
4 min ↓  
Give  
15-20 min

1. (2 points) Calculate  $-3 - (-8)$ . Explain why your answer makes sense by using a number line or "real-world" reasoning—it is not enough to just give a straight mathematical calculation.

$$-3 - (-8) = -3 + 8 = 5$$

(B) ~~-5 - (-9)~~



$-3 - (-8)$  is the distance between the numbers, which is 5.

2. (2 points) Ben woke up at 6:54 AM, and played video games until 9:03 AM. To calculate how long he played, he did the following calculation:

$$\begin{array}{r} 9 \\ 8 \phantom{0} 13 \\ 8 : 0 \phantom{3} \\ - 6 : 5 \phantom{4} \\ \hline 2 : 4 \phantom{9} \end{array}$$

(B) 9:05  
5:57

Is his answer correct? If not, what was his mistake?

It is not correct. When he carried one hour from the 9 he should have put a 6 above the zero, not a ten (since there are 60 minutes in an hour). This gives

$$\begin{array}{r} 5 \\ 8 \phantom{0} 13 \\ 9 : 03 \end{array}$$

6:54

2 hours, 9 min.

$2:09$

3. (4 points) What fraction of the square is shaded? Show your work to get full/partial credit!

(B) remove two squares, re-arrange.

$\frac{5}{6} \cdot \frac{1}{6} = \frac{5}{36}$

$\frac{2}{3} \cdot \frac{1}{3} = \frac{2}{9}$

(A)  $\frac{3}{7}$

(B)  $\frac{17}{36}$

(C)  $\frac{19}{36}$

(D)  $\frac{11}{9}$

(E)  $\frac{2}{3}$

$\frac{1}{3} \cdot \frac{1}{2} = \frac{1}{6}$

$\frac{5}{36} + \frac{1}{6} + \frac{2}{9} = \frac{5}{36} + \frac{6}{36} + \frac{8}{36} = \frac{19}{36}$

4. (2 points) Eva wants to create a secret password so that only people she trusts will be allowed into her awesome pony-princess-mermaid-fairy club. She wants the code to have three total entries: it must start with a letter of the alphabet, and then be followed by two numbers (zero through 9), which can't be the same number. How many different secret passwords are possible? Explain your reasoning.

$\overline{\quad}$      $\overline{\quad}$      $\overline{\quad}$   
 ↑            ↑            ↖  
 26 possibilities    10 possibilities    9 possibilities (can't be same #)

$$\begin{array}{r} 26 \\ \times 9 \\ \hline 54 \\ 180 \\ \hline 234 \end{array}$$

$26 \times 10 \times 9 = 2340$