## Test 2 - MTH 1420

Dr. Adam Graham-Squire, Spring 2020

Name:		ly						
I pledge that	I have ne	ther given i	nor receive	ed any una	uthorized	assistance	on this e	xam
ue a	B, 2 3		(signa	ature)				

## **DIRECTIONS**

- 1. Don't panic.
- 2. Show all of your work and use correct notation. A correct answer with insufficient work or incorrect notation will lose points.
- 3. Clearly indicate your answer by putting a box around it.
- 4. Calculators and/or Maple <u>are</u> allowed on the last 3 questions of the test, however you should still show all of your work. No calculators (other than a basic 4-function) are allowed on the first 6 questions of the test. You should finish the No Calculator/Maple portion first, and when you are done with it, turn it in to me and then you can open up your computer/calculator to finish the last 3 questions, if you need it.
- 5. Give all answers in exact form, not decimal form (that is, put  $\pi$  instead of 3.1415,  $\sqrt{2}$  instead of 1.414, etc) unless otherwise stated.
- 6. Make sure you sign the pledge.
- 7. Number of questions = 7. Total Points = 37.

## No Calculator or Computer Allowed

1. (5 points) Calculate the following integral:

$$\int_{0}^{\infty} \frac{4x}{(x^{2}+1)^{2}} dx$$

$$= \lim_{n \to \infty} \int_{0}^{\infty} \frac{4x}{(x^{2}+1)^{2$$

0

2. (5 points) Calculate the integral:

$$\int \frac{\tan(x)}{\cos^3(x)} dx$$

$$= \int \left(\frac{\sin x}{\cos x}\right) dx$$

$$= \int \frac{\sin x}{\cos^3 x} dx$$

$$= \int \frac{\sin x}{\cos^3 x} dx$$

$$= \int \frac{\sin x}{\cos^3 x} dx$$

$$= \int \frac{du}{u^4} - \frac{du}{-\sin x} = dx$$

$$= -\int \frac{u}{u^3} du$$

3. (5 points) Prove the derivative rule that  $\int \frac{1}{\sqrt{1-x^2}} dx = \arcsin(x)$ . Hint: Start with  $\int \frac{1}{\sqrt{1-x^2}} dx$  and do trigonometric substitution. Note that since your integral is given in terms of x, you answer should also be in terms of x.

 $\int \frac{1}{(2\pi)^{1-x^{2}}} dx$   $= \int \frac{1}{(1-\sin^{2}\theta)} \cdot \cos\theta d\theta$   $= \int \frac{1}{(1-\sin^{2}\theta)} \cdot \cos\theta d\theta$   $= \int \frac{1}{(1-\sin^{2}\theta)} \cdot \cos\theta d\theta$   $= \int \frac{1}{(1-\sin^{2}\theta)} \cdot \cos\theta d\theta$ 

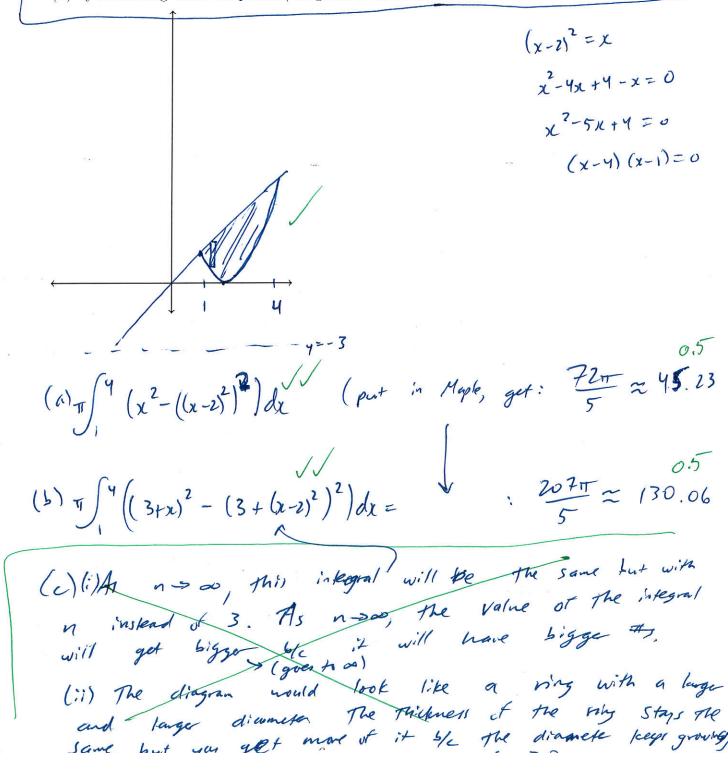
 $= \int \int \frac{1}{\sqrt{1 + \frac{1}{2}}} - \cos \theta d\theta$   $= \int \int \frac{1}{\sqrt{1 + \frac{1}{2}}} - \cos \theta d\theta$   $= \int \int \frac{1}{\sqrt{1 + \frac{1}{2}}} - \cos \theta d\theta$   $= \int \int \frac{1}{\sqrt{1 + \frac{1}{2}}} - \cos \theta d\theta$   $= \int \int \frac{1}{\sqrt{1 + \frac{1}{2}}} - \cos \theta d\theta$   $= \int \int \frac{1}{\sqrt{1 + \frac{1}{2}}} - \cos \theta d\theta$   $= \int \int \frac{1}{\sqrt{1 + \frac{1}{2}}} - \cos \theta d\theta$   $= \int \int \frac{1}{\sqrt{1 + \frac{1}{2}}} - \cos \theta d\theta$   $= \int \int \frac{1}{\sqrt{1 + \frac{1}{2}}} - \cos \theta d\theta$   $= \int \int \frac{1}{\sqrt{1 + \frac{1}{2}}} - \cos \theta d\theta$   $= \int \int \frac{1}{\sqrt{1 + \frac{1}{2}}} - \cos \theta d\theta$   $= \int \int \frac{1}{\sqrt{1 + \frac{1}{2}}} - \cos \theta d\theta$   $= \int \int \frac{1}{\sqrt{1 + \frac{1}{2}}} - \cos \theta d\theta$ 

= A (Now rewrite it terms of x:  $\theta = \sin^{-1}(x)$ )

= (Sin-1()) + C

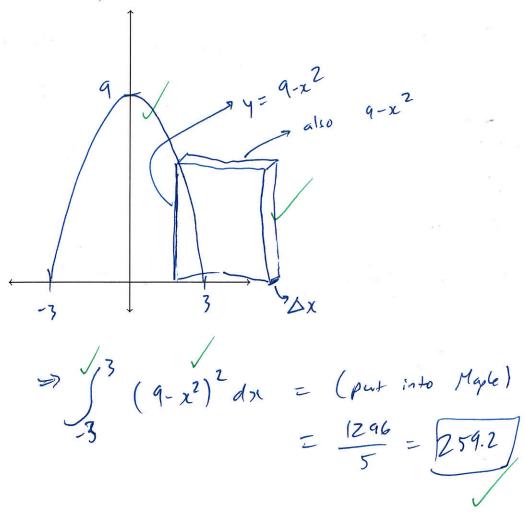
## Calculator/Computer Allowed

- -> specifically, set it up then use Maple
- 5. (6 points) You can use Maple to help with this problem, but you should show/explain what you are doing here on the paper as well.
  - (a) Find the volume of the solid formed by rotating A about the x-axis, where A is given by the region between the graphs of  $f(x) = (x-2)^2$  and g(x) = x.
  - (b) Find the volume of the solid formed by rotating A about the line y = -3, where A is given by the region between the graphs of  $f(x) = (x-2)^2$  and g(x) = x.
  - (c) Suppose I asked you to find the volume of the solid formed by rotating A about the line y = -n, where A is given by the region between the graphs of  $f(x) = (x-2)^2$  and g(x) = x. What happens to that volume as  $n \to \infty$ ? Explain this in two ways:
  - (i) by describing what is happening to the integral and
  - (ii) by describing what the picture/diagram would look like.



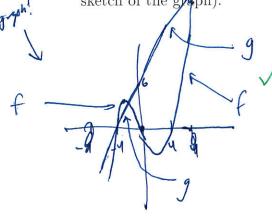
6. (5 points) You can use Maple to help with this problem, but you should show/explain what you are doing here on the paper as well. Find the volume of the solid with the following description:

The base of the solid is the region A in quadrants I and II, where A is the area bounded by the x-axis and the curve  $f(x) = 9 - x^2$ . Cross sections of the solid perpendicular to the x-axis are squares with one side lying on A (that is, one corner on f and the other on the x-axis).



7. (5 points) Find the area completely enclosed by the graphs of the functions 
$$f(x) = \frac{x^3}{8} - 2x \qquad \text{and} \qquad g(x) = 1.5x + 6 = 0 \quad \text{at} \quad x = -9$$

You can use Maple to help you solve the answer (including calculating the integral, once you have set it up), but you should explain/show your steps/work below (including a sketch of the graph).



$$\frac{1}{8}(x^{3} - 16x) = \frac{1}{4}(6x + 24)$$

$$\Rightarrow x^{3} - 16x - 12x - 24$$
Explored at  $x = -4$ ,  $-2$ , 6

 $\int_{-4}^{-2} \left( \frac{x^3}{8} - 2x - (1.5)x + 6 \right) dx + \int_{-2}^{6} \left( 1.5x + 6 - \left( \frac{x^3}{8} - 2x \right) \right) dx$ 

( Put into Maple)

$$\int_{-2}^{6} \left( 1.5x + 6 - \left( \frac{x^{3}}{8} - 2x \right) \right) dx$$

Extra Credit(up to 2 points). You can choose either to get a safe 0.5 points of extra credit, or take a risk and get two points. If you choose 0.5 points, you are guaranteed to get it. If you choose 2 points, and two or fewer students in the class choose 2 points, then you get the 2 points. If three or more people in the class choose two points, though, everyone who chose 2 points gets no extra credit points.